

Part I - Describe and identify the following:

1. Maynard Jackson
2. Lester Maddox
3. Benjamin Mays
4. Andrew Young
5. Martin Luther King, Jr.
6. Brown V. Board of Education
7. Segregation
8. Herman Talmadge
9. Jimmy Carter
10. Ellis Arnall
11. Hamilton Holmes
12. Charlayne Hunter
13. Melvin Thompson
14. SNCC
15. NAACP
16. SCLC
17. 1996 Olympics
18. The County Unit System

Part II – Answer the following; ask me once you are completed if you have the correct answers.

1. What was the major goal of the civil rights movement?
2. What was the ruling in Brown v. Board of Education?
3. What decision was being enforced with the decision to send troops to Central High School in Little Rock, Arkansas to escort African American Students to School?
4. What protest methods were used by MLK Jr.?
5. What is civil disobedience?
6. What type of action or resistance did Martin Luther King Jr. take against the law?
7. Why did legislator's change the GA state flag in 1956?
8. What was GA protesting and rebelling against with the design creation of the 1956 GA State Flag?
9. Which individual became the leader of the civil rights movement after the Montgomery Bus Boycott?
10. What two (gov/mayor) support segregation from this unit?
11. What happened in the Governor's Race of 1946.
12. What was the outcome of the Governor's Race in 1946?
13. Explain the Civil Rights Act of 1964?
14. What was the impact of the end of the White Primaries?
15. What did Gandhi, Mr. Mays and MLK Jr. have in common?
16. What was the purpose of the Sibley Commission?
17. What were the results/recommendations of the Sibley Commission?
18. What was the Albany Movement?
19. Who was involved in the Albany Movement?
20. What was the result of the Albany Movement?
21. What was the purpose and results of the March on Washington?
22. What speech & by who was it given at the March on Washington?
23. What did MLK Jr. mean by "I have a Dream" & "Free at last"?
24. What types of protests did the SNCC use?
25. What were the accomplishments of Andrew Young?
26. What is a consequence of & who benefitted from the end of the County Unit System?
27. What was the impact to GA from the 1996 Olympic Games?
28. Why is reapportionment a fair and equal system of electing representatives?
29. What principle was violated with the County Unit system?
30. How has trade, the Olympics, and immigration helped GA's economy?
31. What was the impact of the 2 party system on GA?



What is the message of this image?



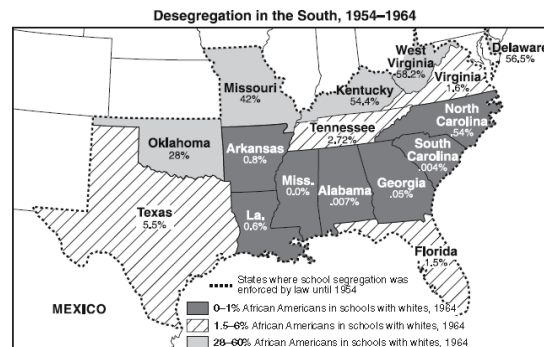
What observations / generalizations can you describe from this image?

(1) to fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect ... individual's race, color, religion, sex, or national origin...

What document is this information from?

"It was amazing to see so many students protesting in South Georgia to desegregate the city! Even Dr. King offered his assistance. Unfortunately, we were arrested and bussed to different jails around the city and in neighboring counties. While we did not accomplish all of our goals, we learned from our experience."

What protest event do you think that this passage describes?



Source: Mary Beth Norton et al., *A People and a Nation*, Vol. II, 1986 (adapted)

Based on the map above, what can you conclude about the efforts to end segregation in public schools in the 1950s and 1960s?



Describe the following organizer.